

# History

## The Spanish Armada

Y7

Spanish  
Armada

**Name**

.....

**Class**

.....

Learning Goals

Date:

- Research the events of the Spanish Armada –
- Curate an exhibition to commemorate the anniversary of the Armada in 2028
- Select and explain your choice of artefact.
- Design and curate the exhibition.
- Review your ideas and progress

# History MUSEUM PROJECT

## Lesson 1

*What have been your favourite topics so far this year ?*

Choose a topic \_\_\_\_\_

Describe what it was about.

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Explain why this topic is important for students to learn.

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Choose a topic \_\_\_\_\_

Describe what it was about.

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Explain why this topic is important for students to learn.

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# Task: Curating a museum exhibition

**Vocab:**

**Curate:**

select, organize, and look after the items in (a collection or exhibition).

select, organize, and present (online content, merchandise, information, etc.), typically using professional or expert knowledge.

Mint: to produce a coin or medal

- ➔ **You task will be to curate an exhibition of the Spanish Armada. You need to select at least ... artefacts (you will find these at the end of the booklet)**
- ➔ You have to decide how you will exhibit them
- ➔ Think about security – are they expensive / precious
- ➔ Decide the key information to make available to visitors – write the information cards for each piece – you will need to research the artefact
- ➔ Decide the order people will see them in
- ➔ Write press release to announce the exhibition
- ➔ Design a worksheet for Year 6 school children
- ➔ Select 2 items to make into products in the gift shop - you will need to design and annotate these and decide sensible price point for them.
- ➔ Design a poster / flyer / advert to encourage people to come to see the exhibition.

# History MUSEUM PROJECT

## Lesson 2

### **Planning**

Think of a museum you have visited or researched

Name of Museum:

Describe what is at that museum:

Describe how the museum was arranged:

Draw something you saw at the museum:

# History MUSEUM PROJECT

Look through the Armada source pack (at the end).  
Explain how each one is an effective exhibit

## Lesson 3

<b>Exhibit</b>	<b>Reason – What does it tell people about the Spanish Armada?</b>

# History MUSEUM PROJECT

Look through the Armada source pack (at the end). Define any key vocab words people will need

## LESSON 4

Key vocab	Definition
<i>e.g. Galleon</i>	<i>A fighting war ship</i>

1

<https://www.rmg.co.uk/whats-on/faces-of-a-queen>



2



Model of Tudor warship- A galleon like this would have been used by the English in the Spanish Armada

3



Model of Spanish warship- A galleon like this would have been used by the Spanish in the Spanish Armada

4



A replica of Elizabeth I dresses – similar to the dress she wore in the Armada portrait

5

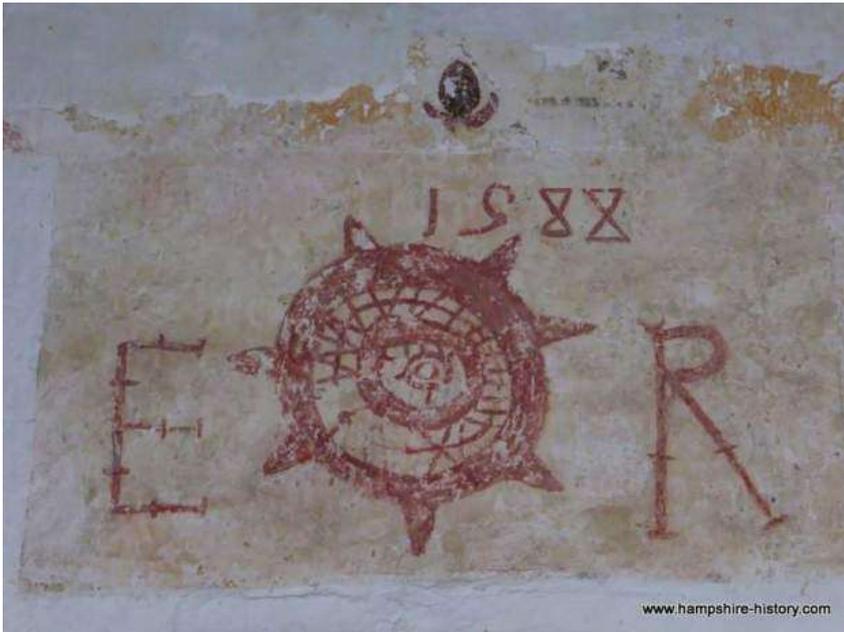


Part of a cannon recovered from a sunken Spanish galleon off the coast of Ireland

6



A ring worn by a Spanish sailor on the Armada – it has a catholic symbol on and could possibly have been worn by a priest on board the Armada



7

An inscription on a wall of a church in Hampshire – drawn the year of the Spanish Armada

8



A coin minted in England the year of the defeat of the Spanish Armada – the words say 'God blew and they were scattered'.