Name :

| Question 1 Work out $\frac{5}{8}+\frac{1}{8}$ | Question 2 Work out $\frac{3}{7}-\frac{1}{7}$ | Question 3 <br> Workout $\quad 1100 \div 100=$ | Question 4 <br> Workout $\quad 10000 \div 1000=$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Complete $100 \mathrm{~mm}=\ldots . . \mathrm{cm}$ | Question 6 Complete $60 \mathrm{~mm}=\ldots . . \mathrm{cm}$ | Question 7 <br> Write in figures: Sixty three thousand, five hundred and nine units | Question 8 <br> Write in figures : five hundred, seven units and nine hundredths |
| Question 9 <br> Find the missing number $? \times 9=54$ | Question 10 <br> Find the missing number $?+6=9$ | Question 11 Work out 6971-6893 = | Question 12 Work out $17172-6383=$ |
| Question 13 <br> Complete the equivalent fraction $\frac{5}{9}=\frac{25}{\square}$ | Question 14 <br> Complete the equivalent fraction $\frac{2}{3}=\frac{\ldots}{33}$ | Question 15 <br> Complete using < = or > -10 ? 0 | $\begin{aligned} & \text { Question } 16 \\ & \text { Complete using < = or > -15 ? -16 } \end{aligned}$ |
| Question 17 <br> Work out $60 \times 30=$ | Question 18 <br> Work out $40 \times 80=$ | Question 19 <br> Express $\frac{3}{2}$ as a mixed number | Question 20 <br> Express $\frac{11}{3}$ as a mixed number |

Name:

| Question 1 Work out $\frac{4}{8}+\frac{2}{8}$ | Question 2 Work out $\frac{5}{8}-\frac{2}{8}$ | Question 3 <br> Workout $5300 \div 100=$ | Question 4 <br> Workout $\quad 930 \div 10=$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Complete $50 \mathrm{~mm}=\ldots . . \mathrm{cm}$ | Question 6 <br> Complete 800 cm = $\qquad$ m | Question 7 <br> Write in figures : 15 thousand, six tens and six units | Question 8 <br> Write in figures : three units, eight tenths and four hundredths |
| Question 9 <br> Find the missing number $?+4=9$ | Question 10 <br> Find the missing number $? \div 4=11$ | Question 11 <br> Work out 19519-10649 = | Question 12 <br> Work out 19748-11128 = |
| Question 13 <br> Complete the equivalent fraction | Question 14 <br> Complete the equivalent fraction $\frac{5}{7}=\frac{45}{\square \cdots!}$ | Question 15 <br> Complete using <= or > -10 ? -4 | Question 16 <br> Complete using < o or > -17 ? -7 |
| Question 17 <br> Work out $30 \times 60=$ | Question 18 <br> Work out $70 \times 50=$ | Question 19 <br> Express $\frac{16}{7}$ as a mixed number | Question 20 <br> Express $\frac{14}{5}$ as a mixed number |

Name:

| Question 1 <br> Work out $\frac{8}{10}+\frac{1}{10}$ | Question 2 <br> Work out $\frac{4}{9}-\frac{3}{9}$ | Question 3 <br> Workout $58000 \div 1000=$ | Question 4 <br> Workout $6650 \div 10=$ |
| :---: | :---: | :---: | :---: |
| Question 5 Complete $34.3 \mathrm{~m}=\ldots . . \mathrm{cm}$ | Question 6 Complete $80 \mathrm{~mm}=\ldots . . \mathrm{cm}$ | Question 7 <br> Write in figures: six units, three tenths and two hundredths | Question 8 <br> Write in figures : 22 thousand, three tens and five units |
| Question 9 <br> Find the missing number $? \div 3=3$ | Question 10 <br> Find the missing number ? $-3=8$ | Question 11 Work out $9988-1624=$ | Question 12 <br> Work out 15491-4214 = |
| Question 13 <br> Complete the equivalent fraction $\frac{3}{7}=\frac{21}{\vdots}$ | Question 14 <br> Complete the equivalent fraction $\frac{3}{8}=\frac{\vdots}{40}$ | Question 15 <br> Complete using < or > 0 ? -1 | Question 16 <br> Complete using < = or > -8 ? -16 |
| Question 17 <br> Work out $70 \times 30=$ | Question 18 <br> Work out $50 \times 80=$ | Question 19 <br> Express $\frac{13}{6}$ as a mixed number | Question 20 <br> Express $\frac{18}{5}$ as a mixed number |

Name :

| Question 1 Work out $\frac{4}{6}+\frac{1}{6}$ | Question 2 <br> Work out $\frac{5}{9}-\frac{3}{9}$ | Question 3 <br> Workout $\quad 500 \div 10=$ | Question 4 <br> Workout $\quad 9000 \div 1000=$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Complete $33.9 \mathrm{~m}=\ldots . . \mathrm{cm}$ | Question 6 <br> Complete $700 \mathrm{~cm}=$ $\qquad$ m | Question 7 <br> Write in figures : nine tens, two tenths and nine thousandths | Question 8 <br> Write in figures : 22 thousand, three tens and five units |
| Question 9 <br> Find the missing number $?+2=6$ | Question 10 <br> Find the missing number $? \times 11=132$ | Question 11 <br> Work out 16483-2621 = | Question 12 <br> Work out 12277-7576= |
| Question 13 <br> Complete the equivalent fraction | Question 14 <br> Complete the equivalent fraction $\frac{2}{5}=\frac{4}{\vdots \cdots!}$ | Question 15 <br> Complete using < = or > -4 ? -5 | Question 16 <br> Complete using < = or > -8 ? -6 |
| Question 17 <br> Work out $20 \times 80=$ | Question 18 <br> Work out $80 \times 20=$ | Question 19 <br> Express $\frac{22}{5}$ as a mixed number | Question 20 <br> Express $\frac{3}{2}$ as a mixed number |

Name:

| Question 1 Work out $\frac{1}{4}+\frac{1}{4}$ | Question 2 <br> Work out $\frac{3}{10}-\frac{1}{10}$ | Question 3 <br> Workout $\quad 32300 \div 100=$ | Question 4 <br> Workout $\quad 9300 \div 100=$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Complete $110 \mathrm{~mm}=\ldots . . \mathrm{cm}$ | Question 6 <br> Complete $650 \mathrm{~cm}=$ $\qquad$ m | Question 7 <br> Write in figures : two units, seven tenths and two hundredths | Question 8 <br> Write in figures : seven tens, eight tenths and six thousandths |
| Question 9 <br> Find the missing number $?+9=14$ | Question 10 <br> Find the missing number $? \div 7=3$ | Question 11 <br> Work out 15982-6070 = | Question 12 <br> Work out 19014-10309 = |
| Question 13 <br> Complete the equivalent fraction | Question 14 <br> Complete the equivalent fraction $\frac{7}{11}=\frac{14}{\vdots \cdots!}$ | Question 15 <br> Complete using < o or > -2 ? -12 | Question 16 <br> Complete using < = or > 0 ? -3 |
| Question 17 <br> Work out $50 \times 90=$ | Question 18 <br> Work out $40 \times 30=$ | Question 19 <br> Express $\frac{13}{7}$ as a mixed number | Question 20 <br> Express $\frac{13}{6}$ as a mixed number |

Name:
62.6

| Question 1 Work out $\frac{1}{3}+\frac{1}{3}$ | Question 2 <br> Work out $\frac{3}{7}-\frac{1}{7}$ | Question 3 <br> Workout $\quad 9270 \div 10=$ | Question 4 <br> Workout $\quad 28000 \div 1000=$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Complete $550 \mathrm{~cm}=\ldots . . \mathrm{m}$ | Question 6 Complete $38.2 \mathrm{~m}=. . . . \mathrm{cm}$ | Question 7 <br> Write in figures: four tens, nine tenths and seven thousandths | Question 8 Write in figures : five hundred, seven units and nine hundredths |
| Question 9 <br> Find the missing number ? $-2=5$ | Question 10 <br> Find the missing number $? \div 11=6$ | Question 11 <br> Work out 19674-13983 = | Question 12 <br> Work out 12020-3608 = |
| Question 13 <br> Complete the equivalent fraction | Question 14 <br> Complete the equivalent fraction $\frac{3}{7}=\frac{\vdots}{42}$ | $\left\lvert\, \begin{aligned} & \text { Question } 15 \\ & \text { Complete using < = or > }-11 \text { ? }-18 \end{aligned}\right.$ | $\begin{aligned} & \text { Question } 16 \\ & \text { Complete using < o or > -13 ? -12 } \end{aligned}$ |
| Question 17 <br> Work out $30 \times 30=$ | Question 18 <br> Work out $80 \times 50=$ | Question 19 <br> Express $\frac{9}{6}$ as a mixed number | Question 20 Express $\frac{7}{2}$ as a mixed number |

Name :
62.7

| Question 1 Work out $\frac{5}{8}+\frac{1}{8}$ | Question 2 Work out $\frac{2}{4}-\frac{1}{4}$ | Question 3 <br> Workout $665000 \div 1000=$ | Question 4 <br> Workout $\quad 17000 \div 1000=$ |
| :---: | :---: | :---: | :---: |
| Question 5 Complete $850 \mathrm{~cm}=\ldots . . \mathrm{m}$ | Question 6 <br> Complete 100 cm = $\qquad$ m | Question 7 <br> Write in figures: four units, five tenths and eight hundredths | Question 8 <br> Write in figures : nine tens, two units and six hundredths |
| Question 9 <br> Find the missing number ? $-2=8$ | Question 10 <br> Find the missing number $? \times 8=40$ | Question 11 <br> Work out 17985-7827 = | Question 12 <br> Work out $16878-14970=$ |
| Question 13 <br> Complete the equivalent fraction | Question 14 <br> Complete the equivalent fraction | Question 15 <br> Complete using < o or > -8 ? -14 | Question 16 <br> Complete using < = or > -20 ? -14 |
| Question 17 <br> Work out $80 \times 60=$ | Question 18 <br> Work out $40 \times 30=$ | Question 19 <br> Express $\frac{21}{6}$ as a mixed number | Question 20 Express $\frac{7}{5}$ as a mixed number |

