

Year group	HT1	HT2	HT3	HT4	HT5	HT6
11 (KS4)	<p>Social Issues</p> <ul style="list-style-type: none"> Charity & Voluntary work Charity work The importance of charities Healthy and unhealthy habits <p>Grammar:</p> <ul style="list-style-type: none"> The conditional tense of key verbs vouloir & aimer. Vouloir que + subjunctive imperfect tense of être, avoir & faire Negatives <p>SKILLS/STRATEGIES Describe different types of charity work. Use the conditional tense of verbs vouloir & aimer to say what you would like to do. Describe the importance of charities. Use subjunctive phrases following vouloir que to develop answers to questions and increase complexity. Describe healthy and unhealthy lifestyles. Use the imperfect tense of être, avoir and faire to describe a past healthy or unhealthy lifestyle. Use negatives to add complexity and detail to descriptions</p>	<p>Global Issues</p> <ul style="list-style-type: none"> Environmental problems Solutions to environmental problems. Poverty and homelessness Inequality Agreement & disagreement phrases Poverty <p>Grammar:</p> <ul style="list-style-type: none"> Si clauses with present tense Pluperfect tense Verbs of possibility The subjunctive <p>SKILLS/STRATEGIES Describe environmental problems and describe and explain solutions to these. Use "si" clauses to describe what would happen "if" Recognise and use regular verbs in the pluperfect tense to describe if I had ... Describe and explain examples of inequality. Use pouvoir + infinitive or il est possible de + infinitive to describe the possibility of doing different things. To use a variety of vocabulary and sentence starters to introduce agreement or disagreement. Describe and explain poverty.</p>	<p>My studies, Life at school and college</p> <ul style="list-style-type: none"> School and subjects The school day Comparing school life in France and Britain. School rules and uniform Physical descriptions. School in different countries <p>Grammar:</p> <ul style="list-style-type: none"> Revision of passé composé (perfect / past tense) regular -er verbs Comparatives and superlatives <p>SKILLS/STRATEGIES Recognise and understand school subjects and descriptions of school buildings. Understand, describe and explain a school day. Understand and explain the differences between schools in France and Britain. Understand and describe school rules and school uniform. Use adverbs and quantifiers to describe school subjects and opinions. Understand and form comparative sentences and use adverbs to compare schools in France and Britain.</p>	<p>Education post-16, jobs, career choices / ambitions.</p> <ul style="list-style-type: none"> Options and choices for the future Job preferences and part-time work How to get a job University courses Apprenticeships Career options Job hunting Advantages and disadvantages of jobs. <p>Grammar:</p> <ul style="list-style-type: none"> Revision of si clauses Using quand The passive voice French idioms <p>SKILLS/STRATEGIES Describe, explain and understand different future study and career choices Recognise and understand people expressing job preferences and attitudes to part-time work. Describe different jobs and give opinions on them Understand and explain how to find employment. Use intensifiers to add detail. Use si clauses with future tense to express if and quand to describe what will happen when Use opinion verbs to express likes and dislikes in the conditional tense.</p>		

<p>PRONUNCIATION Intonation</p> <p>CULTURE Contributing to society + understanding the importance of charities</p> <p>Key piece/assessment: 16 mark question -90 word writing assessment - Charities and/or Healthy Eating</p> <p>Literacy foci: Writing - improving work and owning learning journey</p> <p>Careers: Dietician, gym instructor; health + fitness industry Charity Organiser</p> <p>Enrichment opportunities: Research French charities eg Les Restos du Coeur / Sidaction</p> <p>European Languages Week External speakers</p>	<p>To improve the complexity of written and spoken answers by using the subjunctive to express what could happen in certain conditions.</p> <p>PRONUNCIATION Agreeing and disagreeing in a discussion</p> <p>CULTURE Research social issues in France</p> <p>Key piece/assessment: DC1- Mock Exam Test all 4 skill areas</p> <p>Literacy foci: Speaking - Poverty Agreeing and disagreeing in a discussion General conversation questions</p> <p>Careers: Environmental sustainability</p> <p>Enrichment opportunities: Research environmental issues specific to France and the French speaking world</p> <p>Cinema Rewards Evening</p>	<p>Revise the use of modal verbs pouvoir, vouloir and devoir. Revise the formation of the perfect (past) tense of regular -er verbs.</p> <p>PRONUNCIATION Opinions + extended sentences</p> <p>CULTURE Schools in France. Compare school day to English. Tolerance of cultural differences e:g no uniform</p> <p>Key piece/assessment: Kerboodle assessments Listening and reading Unit test 9 & 10</p> <p>Literacy foci: Listening tasks in kerboodle related to this topic-</p> <p>Careers: Working in Education, Teacher</p> <p>Enrichment opportunities: Trip to Winstanley College Post Mocks. A day in the life of a 6th Form student</p>	<p>Use comparative and superlative phrases to describe and compare different jobs, university courses and apprenticeships. Use idiomatic expressions to make work more interesting Recognise sentences in the passive voice and identify and apply ways of avoiding it</p> <p>PRONUNCIATION French Idiomatic Phrases</p> <p>CULTURE Options for French teenagers after school</p> <p>Key piece/assessment: Mock Exam DC2 Test in all 4 skill areas</p> <p>Literacy foci: Speaking exam technique and prep Role Plays/Photocards</p> <p>Careers: Teacher or other roles in education</p> <p>Enrichment opportunities: Produce a CV and letter of application / interview technique – links with CRS</p>		
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