



### **Year 7 Literacy & Numeracy Catch Up Premium 2017/18**

In 2017/18, The Westleigh School (Westleigh High School at the time) was allocated £15,745 in funding as part of the Year 7 Literacy & Numeracy Catch Up Premium. This catch-up funding provides an additional support for every student who has not achieved the 'expected' standard nationally in reading and/or maths at KS2. This funding aims to provide additional support and/or intervention necessary to help these students 'catch up' with their peers in relation to progress, during Year 7 at the school.

The objectives of the funding are:

- To close the attainment gap by providing intensive literacy and numeracy support to students entitled to catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision
- To identify concerns and target intervention and support to accelerate progress
- To ensure that parents are informed and involved where appropriate.

At Westleigh, we believe that all students should be provided with the best chance to achieve good outcomes by the end of Year 11, therefore the intervention provided with this funding is one element of our school wide intervention provision How many students qualified for additional funding?

### **How did we allocate this additional funding?**

	<b>Allocation</b>
Contribution to intervention staffing in English and Maths	£3745
Reading Plus literacy software and Accelerated Reader	£4000
Symphony Maths Numeracy software	£2000
Additional Literacy and Numeracy resources to support tuition	£4000
Incentives/Rewards	£1000
Continued Professional Development on Literacy and Numeracy	£1000
<b>Total allocation</b>	<b>£15745</b>

### **How did we deliver intervention and what was the focus?**

English Intervention within English was delivered within curriculum time and as small withdrawal group work. English teaching staff and a specialist TA focused intensive support on improving students' literacy and reading skills. Having historically used the Lexia reading programme to support those students failing to achieve the expected standard in English and improve levels in literacy, the decision was also taken to part-fund the purchase of Reading Plus and Accelerated Reader for specific use to support catch up students.

Maths Intervention within Mathematics was delivered within curriculum and as small withdrawal group work. Mathematics teaching staff focused intensive support on improving students' numeracy and problem solving skills. Funding of Symphony Maths enabled intervention to be skills focused and used effectively to improve catch up students' skills both in lessons and outside of the classroom.

### **What was the impact of this additional funding on levels in literacy and numeracy?**

Of the students in year 7, 45 were part of the literacy catch-up cohort. 65% of catch-up students exceeded their projected progress in reading and 8% achieved their projected progress. This equates



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to 73% of students in the literacy catch up cohort who have achieved or exceeded. The strategies used have:

- Improved standards in reading/ literacy and numeracy
- Helped less able students make more rapid progress
- Improved standards in English and maths lessons
- Given students greater confidence and levels of independence
- Improved reading ages and confidence in literacy

## How will we allocate additional funding in 2018/19?

Additional funding will be used to support a range of initiatives across the current academic year 2018/19 as follows:

<b>Income</b>	
September 2018 – July 2019	£11789
<b>Expenditure</b>	
Contribution to intervention staffing in English & Maths	£2289
Lexia	£2500
eMaths Master	£1000
TimesTable Rockstars	£1000
Incentives/Rewards	£1000
Literacy and Numeracy Enrichment experiences	£3000