

In GCSE History, what exam board are you studying? What are the 4 units you will study? How do these divide into exam papers? 10 POINTS	For the Thematic Study, divide your notes/work into the time periods. Use your text book to help you identify these. 10 POINTS	For the Thematic study, create a detailed timeline for each of the time period sections you have created. Each one is worth 10 points. 10 POINTS	For the Thematic Study Medicine, watch the following video: https://www.youtube.com/watch?v=nVJVBIEAm88 10 POINTS	For the Thematic Study, listen to the information on the website/video. Create a set of notes for each section. 10 POINTS	For the Thematic Study, use your notes and prioritise the 3 most important points in each section. Why are they important? 10 POINTS	What is change? Explain in no more than 30 words. 10 POINTS	What is a political ideology? 10 POINTS	What different types of Political ideologies are there? E.g. Communism 10 POINTS	Explain 2 of your chosen ideologies in as much detail as you can. 10 POINTS
For the Thematic Study, create a cartoon depicting one of the most important events in your Thematic Study. 10 POINTS	For the Thematic Study, use your timelines to create a set of revision cards. Add as much detail as possible to each card. 10 POINTS	For the Thematic Study, what were the most significant events in your thematic topic? 10 POINTS	For the Thematic Study, draw a picture demonstrating each of these significant events. 10 POINTS	For the Thematic Study, if you study Medicine, create a set of revision notes on the different beliefs about causes of illness. 10 POINTS	For the Thematic Study, if you study Medicine, create a set of revision notes on the different ways illness was prevented. 10 POINTS	For the Thematic Study, if you study Medicine, create a set of revision notes on the different ways illness was treated. 10 POINTS	For the Thematic Study, if you study Crime, explain what the different definitions of crime are. 10 POINTS	For the Thematic Study, if you study Crime, consider what different types of punishment there were. 10 POINTS	For the Thematic Study, if you study Crime, what different methods of law enforcement were there? 10 POINTS
For the Thematic Study, who are the key individuals you have studied? 10 POINTS	For the Thematic Study, explain why each of the individuals are important/significant. Make sure you give reasons! Are they decisive, important, quite important, not important? 10 POINTS	For the Thematic Study, what are the key events you have studied? 10 POINTS	For the Thematic Study For each of these events, explain why they are important/significant. Make sure you give reasons! Are they decisive, important, or quite important or not important? 10 POINTS	You will be asked to answer 'describe' questions. Write out as many of your own describe questions as you can. 10 POINTS	Answer your describe questions – 1 a day. Remember you need to give as much detail as possible. 10 POINTS	Explanation of 'cause' questions. Write out as many questions that you can beginning: "Explain why..." E.g. Explain why the Babington Plot was a threat to Queen Elizabeth. 10 POINTS	Explanation of 'cause' questions. Create a plan/visual plan to help you answer each of your "Explain why" questions. 10 POINTS	Explain the term monarchy. 10 POINTS	Draw a diagram to represent the word monarchy. 10 POINTS
Create a fact file on one of the topics you have studied already at school this year. 10 POINTS	Find some music created at the time or in the country you are studying. Listen to it. Is it a useful piece of evidence? 10 POINTS	Watch an appropriate film with a historical theme. 10 POINTS	Discuss the film you have watched with someone. To what extent is it accurate? 10 POINTS	Why might the interpretations in the film you have watched not be accurate? 10 POINTS	Watch a documentary of your choice. 10 POINTS	Why did you choose this documentary to watch? 10 POINTS	What new information did you learn from the documentary you have watched? 10 POINTS	What were the different interpretations given in the documentary that you have watched? 10 POINTS	What could we do as historians to research the topic of the documentary to find out how accurate the documentary was? 10 POINTS
Write a "pitch" to a producer about a film or documentary you would like to make, based on a historical theme. 10 POINTS	Create a film/documentary title for the film you would like to make. 10 POINTS	Create a poster that will advertise your film. Try to get the historical detail as accurate as possible. 10 POINTS	Which monarch, that you have studied, created the greatest change in England? 10 POINTS	Create a diagram/family tree showing all British Monarchs from Edward the Confessor to James I (James VI of Scotland). 10 POINTS	Describe the Feudal System. 10 POINTS	Draw a diagram to explain the feudal system. 10 POINTS	Create a 5-minute speech explaining the Feudal System. 10 POINTS	What was the Treaty of Versailles? 10 POINTS	How many American Presidents have there been? 10 POINTS
Create a word search for the key words/glossary of the topics you have studied. Do one for each topic; each one is worth 10 points. 10 POINTS	Write out 10 words that can be used to connect ideas or sentences, e.g. thus or therefore. 10 POINTS	Write out 5 words or phrases that can indicate the extent of something. E.g. a little, a lot... 10 POINTS	Elizabeth I https://www.youtube.com/watch?v=h7vz7H28-Z5WkUs&list=PLI4H3lY8QTLdVjBWyXEBXCH8RkwyGF1C Watch the video and take notes. 10 POINTS	Germany https://www.youtube.com/watch?v=h7vz7H28-Z5WkUs&list=PLI4H3lY8QTLdVjBWyXEBXCH8RkwyGF1C Watch Andrew Marr's video and take notes on Germany. 10 POINTS	Draw a map of Europe either in 1914, 1919, 1939 (just as war broke out) or in 1945 (at the end of the second World War). Choose one that matches the units you are studying. 10 POINTS	Talk to someone who has voted. Ask them to explain what happens when you go to vote. 10 POINTS	What is the role/job of the Prime Minister of the United Kingdom? 10 POINTS	What is a democracy? 10 POINTS	What is a Parliament? 10 POINTS
Who is the most famous historical character to be born near where you live? 10 POINTS	Create a newspaper article on your chosen person. 10 POINTS	Every other day, read 4 pages of your text book. 10 POINTS	Create some notes, a "brain dump" or a mind map on the section of your text book you have read. 10 POINTS	Answer the questions in your text book on the section you have read. 10 POINTS	Think about what you have read in your text book. What questions do you still have? Write them down to ask your teacher. 10 POINTS	Create a short biography of each of the key characters you have studied? (10 points for each one!) 10 POINTS	To what extent has your chosen individual changed history? 10 POINTS	What is a dictatorship? Have you studied any? 10 POINTS	Describe some of the political systems you have studied. 10 POINTS
Write out a timeline of the key events you have studied in your other units. E.g. Germany, Norman Conquest, Elizabeth etc 10 POINTS	Break those timelines into "chunks". Think about why you decided to divide them that way. Create notes for each section. 10 POINTS	If you have studied the 20 th century, choose one key historical character and write 50 words about them. 10 POINTS	What is a revolution? 10 POINTS	What is the difference between a dictatorship and a democracy? 10 POINTS	Draw a diagram that represents the word revolution 10 POINTS	Explain your drawing of the word revolution to someone else. 10 POINTS	Learn 5 new words that are linked to your topics every day. 10 POINTS	Write out the meanings of 5 new historical words every day. Create a glossary for each topic. 10 POINTS	Learn the spellings of 5 new topic-specific words every day. Test yourself e.g.: Appeasement, Pilgrimage, Conquest. 10 POINTS
If you can, talk to an older person in your family over the phone. Ask them about the most important historical event they have experienced in their life. 10 POINTS	Find out 7 pieces of information about the event mentioned in your phone conversation with an older family member. 10 POINTS	Transform the 7 pieces of information into 7 pictures about the event. 10 POINTS	Create a drawing or cartoon of the event in the previous boxes. Use as much information as you can. 10 POINTS	Write a list of all the different types of evidence that historians can use to increase our understanding of the past. Eg a diary. 10 POINTS	Choose 3 from your list of evidence. Are some more useful than others? Why? 10 POINTS	Choose 3 from your list of evidence – are some more reliable than others? Why 10 POINTS	Find 2 sources on a topic with opposing interpretations. 10 POINTS	What is an interpretation? 10 POINTS	What factors can affect the reliability of evidence? 10 POINTS
What is your favourite time period in history? 10 POINTS	Create a timeline showing the key events that took place, or the key characters, in your favourite time period. 10 POINTS	Create a speech explaining why you have chosen your favourite time period. 10 POINTS	Create a painting/drawing showing some, or one, events that took place or the key characters in your favourite time period. 10 POINTS	Create a title to a newspaper article on that person/event. Then explain why they are/it is significant. 10 POINTS	Write an article on your favourite person in history. 10 POINTS	What is your favourite event that you have studied in history so far? 10 POINTS	Create a mini research project on your favourite event in history. 10 POINTS	Find some cartoons about the topics you have studied in your text books. Think about their message. 10 POINTS	Using the cartoons you have found, what is their message to you the viewer? Explain the content of the source in as much detail as you can. 10 POINTS