## Sports Studies 2023-2024 LTP

The Westleigh School	HT1 (Week1-7)	HT2 (Week8-15)	HT3 (Week16-21)	HT4 (Week22-27)	HT5 (Week28-32)	HT6 (Week33-39)
YEAR 10	Topic – R187 Increasing awareness of OAA TA1: Provision for different types of OAA • OAA organisations (incl. NGB's) • Provision of OAA locally and nationally TA2: Equipment, clothing and safety aspects of participating in OAA • Types of equipment (Safety/specialist) • Types of technology • Types of technology • Types of terrain • Performance enhancing drugs Assessment – Coursework Literacy focus – Writing at length	Topic – R187 Increasing awareness of OAA TA2: Equipment, clothing and safety aspects of participating in OAA • Types of equipment (Safety/specialist) • Types of technology • Types of technology • Types of terrain • Performance enhancing drugs Assessment – Coursework Literacy focus – Writing at length TA3: Plan for and participate in an OAA • Key considerations when planning an OAA • OAA risk assessment • Emergency Procedures • Demonstrate appropriate skills in OAA Assessment – Coursework Literacy focus – Writing at length	<ul> <li>Topic – R185 Performance and leadership in sports activities</li> <li>TA1: Key components of performance <ul> <li>Performance in 2 sporting activities</li> </ul> </li> <li>TA2: Applying practice methods to support improvements <ul> <li>Strengths and weaknesses of performance</li> <li>Methods to improve performance</li> <li>Measuring improvements in performance</li> </ul> </li> <li>Assessment – Practical assessment, Coursework</li> <li>Literacy focus – Writing at length</li> </ul>	<ul> <li>Topic – R185 Performance and leadership in sports activities</li> <li>TA2: Applying practice methods to support improvements <ul> <li>Strengths and weaknesses of performance</li> <li>Methods to improve performance</li> <li>Measuring improvements in performance</li> </ul> </li> <li>TA3: Organising and planning a sports activity session <ul> <li>Organisation of a sports session</li> <li>Safety Considerations</li> <li>Objectives of the session</li> </ul> </li> <li>Assessment – Coursework</li> <li>Literacy focus – Writing at length</li> </ul>	<ul> <li>Topic – R185 Performance and leadership in sports activities</li> <li>TA3: Organising and planning a sports activity session <ul> <li>Organisation of a sports session</li> <li>Safety Considerations</li> <li>Objectives of the session</li> </ul> </li> <li>Assessment – Coursework, Practical assessment</li> <li>Literacy focus – Writing at length</li> <li>Topic – R187 Increasing awareness of OAA</li> <li>TA3: Plan for and participate in an OAA</li> <li>Demonstrate appropriate skills in OAA</li> </ul> <li>Assessment – Practical Assessment Literacy focus – Analyse own performance</li>	<ul> <li>Topic – R185 Performance and leadership in sports activities</li> <li>TA4: Leading a sports activity session <ul> <li>Organisation of a sports session</li> <li>Leading a sports session</li> </ul> </li> <li>Topic – R187 Increasing awareness of OAA</li> <li>TA3: Plan for and participate in an OAA <ul> <li>Demonstrate appropriate skills in OAA</li> </ul> </li> <li>TA4: Evaluate participation in OAA <ul> <li>Evaluate participation in OAA</li> <li>Evaluate the value of OAA</li> </ul> </li> <li>Exam Preparation</li> </ul> <li>Assessment – Coursework, Practical Assessment</li> <li>Literacy focus – Writing at length</li>

YEAR 11	Topic – R187 Increasing awareness of OAA TA1: Provision for different types of OAA Types of OAA OAA organisations (incl. NGB's) Provision of OAA locally and nationally TA2: Equipment, clothing and safety aspects of participating in OAA Types of equipment (Safety/specialist) Types of technology Types of skills Types of skills Types of skills Types of practice Methods to improve Measuring improvements Assessment - Coursework Literacy focus – analysing and evaluating	Topic – R185 Performance and leadership in sports activities         TA4: Leading a sports activity session         • Organisation of a sports session         • Leading a sports session         Assessment – Coursework, Practical assessment         Literacy focus – Writing at length         Topic – R184 Contemporary Issues         TA1: Understand the issues which affect participation in Sport         • User groups who may participate in sport         • Possible barriers         • Solutions to barriers         • Factors affecting popularity of sport         • Emerging sports in UK         Assessment – R184 Booklet. Mock Exam         Literacy focus – Recall answer         questions         Topic – R184 Contemporary Issues         TA2: Role of sport in promoting values         • Values promoted through sport         • Olympic and Paralympic movement         • Initiatives in sport         • Sporting behaviour         • Performance enhancing drugs         Assessment – R184 Booklet. Mock         Exam         Literacy focus – Recall answer         questions	<ul> <li>Topic – R184 Contemporary Issues TA2: Role of sport in promoting values         <ul> <li>Values promoted through sport</li> <li>Olympic and Paralympic movement</li> <li>Initiatives in sport</li> <li>Sporting behaviour</li> <li>Performance enhancing drugs</li> </ul> </li> <li>Assessment – R184 Booklet. Mock Exam         <ul> <li>Literacy focus – Recall answer</li> <li>questions</li> </ul> </li> <li>Topic – R184 Contemporary Issues TA3: The Implications of hosting a major sporting event         <ul> <li>Features of a MSE</li> <li>Pre-event implications</li> <li>During &amp; post-event implications</li> </ul> </li> <li>Assessment – R184 Booklet. Mock Exam         <ul> <li>Kasessment – R184 Booklet.</li> <li>Mock Exam</li> <li>Literacy focus – Recall answer</li> <li>questions</li> <li>During &amp; post-event implications</li> </ul> </li> <li>Assessment – R184 Booklet. Mock Exam         <ul> <li>Literacy focus – Recall answer</li> <li>questions</li> <li>Topic – R185 Performance and leadership in sports activities</li> <li>TA4: Leading a sports activity             <ul> <li>organisation of a sports session</li> <li>Leading a sports activity             <li>session</li> <li>Review leadership of sports activity session</li> </li></ul> </li> <li>Review leadership of sports activity session</li> <li>Assessment – Coursework,         <ul> <li>Practical assessment</li> <li>Literacy focus – Analysing own performance</li> </ul> </li> </ul></li></ul>	<ul> <li>Topic – R184 Contemporary Issues</li> <li>TA4: The role of NGB's <ul> <li>Different roles of a NGB</li> </ul> </li> <li>Assessment – R184 Booklet. Mock Exam <ul> <li>Literacy focus – Recall answer</li> <li>questions</li> </ul> </li> <li>Topic – R184 Contemporary <ul> <li>Issues</li> <li>TA5: The use of technology in sport <ul> <li>Role of technology in sport</li> <li>Positive and negative effects of technology</li> </ul> </li> <li>Assessment – R184 Booklet. <ul> <li>Mock Exam</li> <li>Literacy focus – Recall answer</li> <li>questions</li> </ul> </li> <li>Assessment – R184 Booklet. <ul> <li>Mock Exam</li> <li>Literacy focus – Recall answer</li> <li>questions</li> </ul> </li> <li>Topic – R185 Performance and leadership in sports activities</li> <li>TA4: Leading a sports activity session <ul> <li>Organisation of a sports session</li> <li>Leading a sports session</li> </ul> </li> <li>Assessment – Coursework, Practical assessment <ul> <li>Literacy focus – Analysing own performance</li> </ul> </li> </ul></li></ul>	Coursework Improvements • R185 Practical Skills • R187 Outdoor Activities Deadline – May 15 <sup>th</sup>	