Year 10 Foundation Scheme of learning 2023-2024 - Term 1
Stretch key learning in italics

| Topic | Key learning | Mathswatch Clips | (2) | © | © |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fractions, decimals and percentages recap | Add, subtract, multiply and divide mixed number fractions | 71a, 71b, 73, 74 |  |  |  |
|  | Find percentage of a quantity with and without a calculator | 86 \& 87 |  |  |  |
|  | Find the reciprocal of an integer, decimal or fraction | 76 |  |  |  |
| Perimeter and area | Find the area and perimeter of rectangles, triangles, parallelograms and trapezia | 52-56 |  |  |  |
|  | Calculate the areas and perimeters of compound shapes | 52-56 |  |  |  |
|  | Find the surface area of a prism | 114 a \& 114b |  |  |  |
|  | Convert between metric area measures | 112 |  |  |  |
|  | Compare and order fractions, decimals and integers, using inequality signs | 84 \& 85 |  |  |  |
| Loci, Constructions and bearings | Estimate and measure lengths and angles | 46a |  |  |  |
|  | Draw accurate lengths and angles | 46b |  |  |  |
|  | Draw and measure bearings | 124 |  |  |  |
|  | Construct perpendicular bisectors and angle bisectors | 145-146 |  |  |  |
|  | Use constructions to solve loci problems | 165 |  |  |  |
| Straight line graphs | Plot and draw graphs of $y=a, x=a, y=x$ and $y=-x$ | 96 |  |  |  |
|  | Plot and draw graphs of straight lines of the form $y=m x+c$ using a table of values | 96 |  |  |  |
|  | Sketch a graph of a linear function, using the gradient and $y$-intercept | 96 \& 97 |  |  |  |
|  | Identify and interpret gradient from an equation $y=m x+c$ | 159a \& 159b |  |  |  |
|  | Find the equation of a straight line from a graph | 159a \& 159b |  |  |  |
| October half term |  |  |  |  |  |
| Assessment 1 on topics taught so far this year |  |  |  |  |  |
| Real life graphs | Draw, label and scale axes |  |  |  |  |
|  | Draw and interpret distance-time graphs | 143 |  |  |  |
|  | Interpret gradient as the rate of change in distance-time and speed-time graphs, graphs of containers filling and emptying | 143 |  |  |  |
|  <br> Enlargements | Identify the equation of a line of symmetry; | 11 |  |  |  |
|  | Transform 2D shapes using single reflections (including those not on coordinate grids) with vertical, horizontal and diagonal mirror lines; | 48 |  |  |  |
|  | Understand that an enlargement is specified by a centre and a scale factor; A positive integer scale factor; A fractional scale factor; | 148 |  |  |  |
|  | Enlarge a given shape using $(0,0)$ as the centre of enlargement, and enlarge shapes with a centre other than ( $\mathrm{o}, \mathrm{o}$ ); | 148 |  |  |  |
|  | Find the centre of enlargement by drawing; | 148 |  |  |  |
|  | Describe and transform 2D shapes using enlargements by: | 148 |  |  |  |
|  | Identify the scale factor of an enlargement of a shape as the ratio of the lengths of two corresponding sides, simple integer scale factors, or simple fractions; | 148 |  |  |  |
|  | Understand that distances and angles are preserved under reflections, so that any figure is congruent under this transformation; | 12 |  |  |  |
|  | Understand that similar shapes are enlargements of each other and angles are preserved define similar in this unit; | 148 |  |  |  |


|  <br> Transformations | Draw and describe reflections using a mirror line | 48 |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Draw and describe translations using vectors | Draw and describe rotations using a centre of rotation | 50 |  |
|  | Draw and describe enlargements using positive scale factors | 49 |  |  |
|  | Understand that similar shapes are enlargements of each other | 148 |  |  |
| Ratio | Draw and describe enlargements using negative and fractional scale factors | 148 |  |  |
|  | Simplify ratios, write ratios as fractions and in the form 1:n | 148 |  |  |
|  | Share amounts into a ratio | $\mathbf{3 8}$ |  |  |
|  | Solve problems involving ratios | 106 |  |  |

